

East Elementary

901 East Harrison Street
Dillon, South Carolina 29536

Grades	K-3 Elementary School	
Enrollment	546 Students	
Principal	Bobbie Walters	843-774-1222
Superintendent	D. Ray Rogers	843-774-1200
Board Chair	Fitzgerald Lytch	843-774-5454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	45	60	11

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	Yes
2004	Excellent	Good	Yes
2005	Good	Below Average	Yes
2006	Good	Excellent	Yes

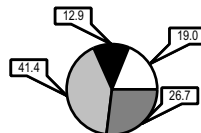
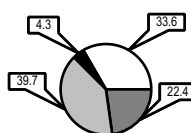
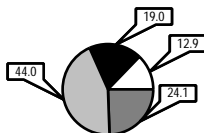
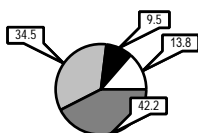
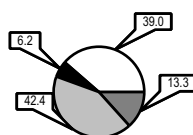
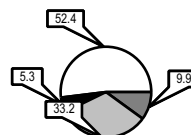
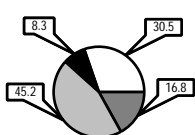
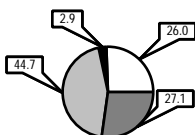
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	121	96.7	11.5	35.4	43.4	9.7	63.7	Yes	Yes
Gender									
Male	62	93.5	12.7	38.2	43.6	5.5	61.8	N/A	N/A
Female	59	100.0	10.3	32.8	43.1	13.8	65.5	N/A	N/A
Racial/Ethnic Group									
White	50	100.0	12.2	22.4	49.0	16.3	73.5	Yes	Yes
African American	64	93.8	10.5	45.6	38.6	5.3	57.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	102	99.0	7.1	33.7	48.0	11.2	69.4	N/A	N/A
Disabled	19	84.2	40.0	46.7	13.3	0.0	26.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	96.7	11.5	35.4	43.4	9.7	63.7	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	96.6	11.9	33.9	44.0	10.1	65.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	93	95.7	14.1	37.6	42.4	5.9	58.8	Yes	Yes
Full-pay meals	28	100.0	3.6	28.6	46.4	21.4	78.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	121	96.7	10.6	45.1	24.8	19.5	54.0	Yes	Yes
Gender									
Male	62	93.5	10.9	54.5	20.0	14.5	43.6	N/A	N/A
Female	59	100.0	10.3	36.2	29.3	24.1	63.8	N/A	N/A
Racial/Ethnic Group									
White	50	100.0	6.1	32.7	32.7	28.6	71.4	Yes	Yes
African American	64	93.8	12.3	57.9	17.5	12.3	40.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	102	99.0	7.1	44.9	25.5	22.4	58.2	N/A	N/A
Disabled	19	84.2	33.3	46.7	20.0	0.0	26.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	96.7	10.6	45.1	24.8	19.5	54.0	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	96.6	10.1	45.0	24.8	20.2	55.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	93	95.7	10.6	52.9	27.1	9.4	47.1	Yes	Yes
Full-pay meals	28	100.0	10.7	21.4	17.9	50.0	75.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	121	99.2	33.6	39.7	22.4	4.3	26.7
Gender							
Male	62	98.4	36.2	43.1	13.8	6.9	20.7
Female	59	100.0	31.0	36.2	31.0	1.7	32.8
Racial/Ethnic Group							
White	50	100.0	18.4	40.8	34.7	6.1	40.8
African American	64	98.4	45.0	41.7	10.0	3.3	13.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	102	99.0	27.6	41.8	25.5	5.1	30.6
Disabled	19	100.0	66.7	27.8	5.6	0.0	5.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	99.2	33.6	39.7	22.4	4.3	26.7
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	99.1	33.0	40.2	22.3	4.5	26.8
Socio-Economic Status							
Subsidized meals	93	98.9	37.5	40.9	19.3	2.3	21.6
Full-pay meals	28	100.0	21.4	35.7	32.1	10.7	42.9

Social Studies							
All Students	121	99.2	19.0	41.4	26.7	12.9	39.7
Gender							
Male	62	98.4	24.1	46.6	20.7	8.6	29.3
Female	59	100.0	13.8	36.2	32.8	17.2	50.0
Racial/Ethnic Group							
White	50	100.0	8.2	36.7	34.7	20.4	55.1
African American	64	98.4	28.3	45.0	18.3	8.3	26.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	102	99.0	15.3	40.8	28.6	15.3	43.9
Disabled	19	100.0	38.9	44.4	16.7	0.0	16.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	99.2	19.0	41.4	26.7	12.9	39.7
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	99.1	18.8	41.1	26.8	13.4	40.2
Socio-Economic Status							
Subsidized meals	93	98.9	23.9	43.2	26.1	6.8	33.0
Full-pay meals	28	100.0	3.6	35.7	28.6	32.1	60.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	134	98.5	13.0	27.6	48.0	11.4	59.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	121	96.7	11.5	35.4	43.4	9.7	53.1
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	134	98.5	8.9	52.8	26.0	12.2	38.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	121	96.7	10.6	45.1	24.8	19.5	44.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	134	98.5	30.1	39.0	21.1	9.8	30.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	121	99.2	33.6	39.7	22.4	4.3	26.7
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	134	98.5	16.3	41.5	23.6	18.7	42.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	121	99.2	19.0	41.4	26.7	12.9	39.7
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 546)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	8.4%	Up from 6.2%	3.6%	2.8%
Attendance rate	96.3%	Down from 96.7%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.5%	Down from 3.0%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	2.5%	Down from 3.0%	0.0%	0.0%
Eligible for gifted and talented	4.8%	Down from 5.4%	6.7%	10.4%
On academic plans	N/A	N/AV	46.0%	33.6%
On academic probation	N/A	N/AV	0.0%	1.0%
With disabilities other than speech	6.4%	Up from 5.9%	7.6%	7.5%
Older than usual for grade	4.6%	Up from 2.9%	1.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 32)				
Teachers with advanced degrees	43.8%	Down from 45.2%	51.2%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.6%	N/A	3.3%	2.4%
Teachers with emergency or provisional certificates	3.4%	Up from 3.3%	0.0%	0.0%
Teachers returning from previous year	90.3%	Down from 93.5%	87.0%	87.3%
Teacher attendance rate	96.3%	Up from 96.1%	94.8%	94.9%
Average teacher salary	\$40,373	Up 0.6%	\$41,724	\$42,485
Prof. development days/teacher	15.2 days	Up from 10.1 days	13.2 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.6 to 1	17.5 to 1	18.6 to 1
Prime instructional time	91.0%	Up from 90.9%	89.5%	89.7%
Dollars spent per pupil*	\$5,301	Up 14.0%	\$6,904	\$6,557
Percent of expenditures for teacher salaries*	61.4%	Down from 69.8%	63.1%	64.0%
Percent of expenditures for instruction*	65.3%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.9%	Up from 95.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

East Elementary School continues to provide excellent educational opportunities to our students. Our faculty and staff have high expectations and traditional values that have guided our instruction for many years. We are proud to have been recognized again for the third year by the Education Oversight Committee for closing the achievement gap among students of differing economic, racial, and ethnic groups.

Professional development has been a top priority this year. Every classroom teacher has participated in trainings, workshops, and courses as a part of the South Carolina Reading Initiative. Reading is stressed through our Reading Counts Program. Students are reading more than ever! Our library circulation was over 33,000 this year.

We have attempted to enrich all curriculum areas with programs, performances, author visits, or field trips. Our dedicated PTA has worked very hard this year to provide new playground equipment for our students. Our business partner, Harbor Freight Tools, is a tremendous asset to our program. These men and women are encouraging our students to be the best that they can be. They visit the classrooms, meet parents, email teachers to check on progress, and provide incentives to students for participating in our Reading Counts Program.

We believe that we all have a stake in the lives and education of our children. A sincere "Thanks" goes to the faculty, staff, parents, students, volunteers and businesses that support us in our effort to make East Elementary the best that it can be.

Woody Monahan, Principal
Mary Jane Coward, SIC President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	115	102
Percent satisfied with learning environment	97.1%	96.5%	96.0%
Percent satisfied with social and physical environment	94.1%	94.7%	91.2%
Percent satisfied with school-home relations	91.2%	95.7%	94.0%

*Only students at the highest elementary school grade level at this school and their parents were included.